

StartUp 4
Grammar

Unit8 – Lesson1
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CHOOSE THE CORRECT OPTION.



What do you think he is playing?

- He is might playing Outlast 2.
- He might be playing Outlast 2.

Ask your students to choose the correct option and then show and read the next slide without any reactions.



He might be playing Outlast 2.

CHOOSE THE CORRECT OPTION.



What do you think he is doing?

- He must be playing a sport.
- He is must playing a sport.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



He must be playing a sport.

CHOOSE THE CORRECT OPTION.



What do you think they are making?

- They could be making a vegetarian dish.
- They could make a vegetarian dish.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



They could be making a vegetarian dish.

CHOOSE THE CORRECT OPTION.



- You can not be eating lunch in an hour!
- You may not be eating lunch in an hour!

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



You may not be eating lunch in an hour!

CHOOSE THE CORRECT OPTION.



When is he coming out of hospital?

- Might he is not feeling well soon!
- He might not be feeling well soon!

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.

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When is he coming out of hospital?



He might not be feeling well soon!

CHOOSE THE CORRECT OPTION.



- How could be she feeling?
- How could she be feeling?

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



How could she be feeling?

Watch the video and pay attention to the sentences.

Video source: *StartUp4.Grammar.Unit8.Lesson1*



Play the video to familiarize your students with the concept of grammar.

Have Ss look at the grammar chart. Read the statements and have Ss repeat. Tell the tips if necessary. Perform a few substitution drills.

LISTEN TO YOUR TEACHER AND REPEAT THE SENTENCES.



Use *may / might / could* + continuous form to express the possibility that something is happening at the time of speaking.

Affirmative				
Subject	**Modal**	***Be***	**Verb + *-ing***	
I He They	**may** **might** **could**	**be**	**getting** **catching** **meeting**	sick. a cold. now.
Negative				
He We	**may not** **might not**	**be**	**feeling** **going**	better. home.
Questions				
Modal	**Subject**	***Be***	**Verb + *-ing***	
Could	he	**be**	**sleeping**?	

Notes

- Do not use *could not* (*couldn't*) to express possibility. *Couldn't* means you are very certain.
  He couldn't be sick. = I am almost 100% certain he is not sick.
- Do not use *may* or *might* to form questions.
- Do not confuse *may be* (verb phrase) and *maybe* (adverb).
  *Tim **may be** talking to the doctor.*
  ***Maybe** Tim is talking to the doctor.*

A Rewrite the sentences with the modal in parentheses.

1. Dana might be getting sick. (may)
   Dana may be getting sick.
2. Ahmet may be coming down with the flu. (might)
   _____
3. They might be talking to the doctor now. (may)
   _____
4. Ari may be resting. (could)
   _____
5. Sara may not be working today. (might)
   _____
6. I may be getting a migraine. (could)
   _____

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C ▶08-03 Listen to each conversation. What do Marco, Trina, and Ed think is possible? Check (✓) all the correct answers.

1. It's possible that Marco…
   a. ☐ has a rash
   b. ☑ is getting the flu
2. It's possible that Trina…
   a. ☐ is getting sick
   b. ☐ has allergies
   c. ☐ has the flu
   d. ☐ needs to see the doctor
3. It's possible that Ed…
   a. ☐ is getting a migraine
   b. ☐ needs to take some medicine
   c. ☐ wants to lie down
   d. ☐ needs to go to the store



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Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Have Ss do part A in class. After a while have them do part B in breakout rooms.

IN PAIRS!



5 TRY IT YOURSELF

A ROLE PLAY Student A, imagine you are not feeling well. Talk about your symptoms. Student B, show concern. Guess what is wrong with Student A and give advice.

A: I have a terrible headache. B: You might be getting a migraine. You should lie down.

B WALK AROUND Take turns talking to four other classmates about different symptoms.

HOMEWORK

B Complete the conversations with the words in parentheses. Use the continuous or simple form of the verb.

1. A: What's wrong?
   B: I think I _____ might be getting _____ the flu.
   (might / get)
2. A: I think I _____ a cold.
   (might / come down with)
   B: Why don't you go home for the afternoon?
3. A: Is Pedro here? He was sick yesterday.
   B: I haven't seen him. He _____ better.
   (might not / feel)
4. A: Where is Ava? _____ she _____?
   (could / sleep)
   B: Probably. She said she was tired.
5. A: I _____ a rash. My arm is itching a lot.
   (might / get)
   B: Let me look at it.
6. A: Who is Lisa talking to?
   B: She _____ an appointment with the doctor.
   (could / make)

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B Complete the conversations with the words in parentheses. Use the continuous or simple form of the verb.

1. A: What's wrong?
   B: I think I _might be getting_ (might / get) the flu.
2. A: I think I _might be coming down with_ (might / come down with) a cold.
   B: Why don't you go home for the afternoon?
3. A: Is Pedro here? He was sick yesterday.
   B: I haven't seen him. He _might not be feeling_ (might not / feel) better.
4. A: Where is Ava? _Could_ she _be sleeping_ (could / sleep)?
   B: Probably. She said she was tired.
5. A: I _might be getting_ (might / get) a rash. My arm is itching a lot.
   B: Let me look at it.
6. A: Who is Lisa talking to?
   B: She _could be making_ (could / make) an appointment with the doctor.